



2005 – 06 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts

Major: History – Leading to Secondary Teacher Licensure

www.mesastate.edu/main/academics/shsslisting.htm#histeach

About This Major . . .

The Center for Teacher Education offers an innovative, holistic program of study that leads to licensure in Colorado for Secondary Education (grades 7-12).

At Mesa State, we pride ourselves on the personal touch. Our professors are experienced, knowledgeable, accessible, and intensely dedicated to the improvement of public education. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our motto is "Educators as Innovators," which means we are always looking for ways to improve the quality of learning in our programs and in the schools in which we work.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. The well-regarded Mesa County School District provides opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The secondary licensure track program is designed to provide teacher education candidates' broad-field content knowledge and train them as future teachers for a grades 7-12 State of Colorado endorsement (teacher license) in this content area. A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria.

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see your MSC Catalog for a complete list of graduation requirements.
2. You must go to the Registrar's Office and fill out the "Intent to Graduate" form **at the beginning of the semester prior to graduating.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to graduating, no later than September 15 for Spring graduates, February 15 for Fall graduates.**
4. Your advisor will sign and forward the Program Sheet, Intent to Graduate Form, and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. NOTE: The semester before graduation, you will be required to take a Major Field Achievement Test (Exit Exam).

NAME: _____ STUDENT ID # _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____, () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ Date _____ 20____

Signature of Department Head _____ Date _____ 20____

Signature of Registrar _____ Date _____ 20____

- Must earn 125 semester hours and meet the academic residency requirements to earn a baccalaureate degree at Mesa State College.
- Must earn a minimum of 40 semester hours in upper division courses (i.e., 300-level and 400-level courses).
- A cumulative grade point average of 2.8 or higher must be maintained for all courses.
- When filling out this program sheet a course can only be used once, i.e., no double counting is allowed between categories.
- Excess HPWE courses beyond the two required and pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- All degree requirements must be completed as described. Any exceptions or substitutions must be recommended in advance by the faculty advisor and approved by the Department Head. Courses related to teacher licensure must also be approved by the Teacher Education Dept.
- It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.
- Students are required to participate in exit examinations or other programs deemed necessary to comply with the college accountability requirement.
- Students must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

General Education Requirements (Minimum of 33 semester hours) See the M.S.C. catalog for the list of courses that meet the general education categories.

English: ENGL 111 and 112 (6 semester hours, must receive a grade of "B" or higher, must be completed by the time the student has 60 semester hours.)

*#ENGL _____

*#ENGL _____

*ENGL 129, Honors English, may be substituted for ENGL 111 and ENGL 112. Must earn a grade of "B" or better.

Math: MATH 110 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)

MATH _____

Humanities: (6 semester hours)

Social and Behavioral Sciences: (6 Semester Hours)

#PSYC 233 3 _____

Fine Arts: (3 semester hours)

Natural Sciences: (6 semester hours)

(At least one course must include a lab)

Applied Studies: (3 semester hours)

#SPCH 102 3 _____

Must earn a "B" or higher

Other Requirements (9 semester hours)

Human Performance and Wellness: (3 Semester Hours)

Course **No.** **Credit** **Grade** **Term** **Year** **Trns/Subs**

HPWA 100 1 _____

HPWE _____ 1 _____

HPWE _____ 1 _____

See the M.S.C. catalog for the list of approved HPWE Activity courses.

Bachelor of Arts Degree Distinction: (6 semester hours)

(Two **consecutive** classes in the **same** foreign language.)

Course **No.** **Credit** **Grade** **Term** **Year** **Trns/Subs**

FLA _____ 3 _____

FLA _____ 3 _____

(FLAS 114 & 115 will **NOT** fulfill this requirement.) (**Must** receive a grade of "C" or above.)

Major Requirements (83 Semester Hours)

Social Science Core (15 semester hours, 6 hours may be used to fulfill Social and Behavioral Science General Education Requirements)

Course **No.** **Credit** **Grade** **Term** **Year** **Trns/Subs**

ANTH 201 3 _____

GEOG 103 3 _____

ECON 201 3 _____

PSYC 233* 3 _____

*Must receive grade of B or higher

Course **No.** **Credit** **Grade** **Term** **Year** **Trns/Subs**

POLS 101 _____

or 3 _____

POLS 261 _____

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History Core (15 Semester Hours)

<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
HIST	<u>101</u>	<u>3</u>	_____	_____	_____	_____
HIST	<u>102</u>	<u>3</u>	_____	_____	_____	_____
HIST	<u>131</u>	<u>3</u>	_____	_____	_____	_____

<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
HIST	<u>132</u>	<u>3</u>	_____	_____	_____	_____
HIST	<u>404</u>	<u>3</u>	_____	_____	_____	_____

History Electives (24 Upper Division Semester Hours)

One Upper Division history course chosen from **each** History area; one European, one U.S., one Third World, one Topical listed on page 4:

Course No. Credit Grade Term Year Trns/Subs
European History: (3 semester hours) Choose one course from
HIST 301, HIST 330, HIST 350, HIST 360, HIST 400, or HIST 430

HIST _____ 3 _____ _____ _____ _____

Third World History: (3 semester hours) Choose on course from
HIST 306, HIST 310, HIST 340, HIST 401, or HIST 403

HIST _____ 3 _____ _____ _____ _____

Course No. Credit Grade Term Year Trns/Subs
U.S. History: (3 semester hours) Choose one course from
HIST 342, HIST 344, HIST 346, HIST 347, or HIST 420

HIST _____ 3 _____ _____ _____ _____

Topical History: (3 semester hours) Choose one course from
HIST 315, HIST 316, HIST 320, HIST 332, HIST 355, HIST 375,
HIST 405, HIST 410, HIST 435, or HIST 440

HIST _____ 3 _____ _____ _____ _____

And (12 semester hours) Four additional Upper Division History courses selected from European, U.S., Third World or Topical History:

<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
HIST	_____	<u>3</u>	_____	_____	_____	_____
HIST	_____	<u>3</u>	_____	_____	_____	_____

<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
HIST	_____	<u>3</u>	_____	_____	_____	_____
HIST	_____	<u>3</u>	_____	_____	_____	_____

Secondary Education Requirements (29 Semester Hours) ***Prerequisites:** ENGL 111, ENGL 112, SPCH 102, PSYC 233 (all with a grade of B or better), Declared major in History – Leading to Secondary Teacher Licensure

<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDUC	<u>211*</u>	<u>2</u>	_____	_____	_____	_____
EDUC	<u>342</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>343</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>442</u>	<u>5</u>	_____	_____	_____	_____

<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDUC	<u>497</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>497B</u>	<u>1</u>	_____	_____	_____	_____
EDUC	<u>499G</u>	<u>12</u>	_____	_____	_____	_____

Student must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to internship.

GRADUATION INFORMATION

See the “Undergraduate Graduation Requirements” in the Mesa State College catalog for additional graduation information.

A 2.8 Minimum Cumulative Grade Point Average is required.

GENERAL EDUCATION REQUIREMENTS (Minimum of 33 Semester hours) See current Mesa State College catalog for list of courses that fulfill the requirements below. If one (or more) of the selections below is required in your major, you must use it to fulfill the major requirement and make a different selection to meet the general education requirement. The courses may not be used to fulfill both requirements.

English – 6 Semester hours (Must be **completed** before student has 60 semester hours. Must receive grade of “B” or above.)

#ENGL 111 and #ENGL 112 **or** ENGL 129 (*by permission*)

Mathematics – 3 Semester hours chosen from: MATH 110 **or higher**

(Must be **completed** before student has 60 semester hours. Must receive grade of “C” or above.)

Humanities – 6 semester hours

Social and Behavioral Sciences – 6 semester hours

Fine Arts – 3 semester hours

Natural Sciences – 6 semester hours (At least one course must include a lab.)

Applied Studies – 3 semester hours (#SPCH 102 required)

Need a “B” or higher

OTHER REQUIREMENTS (9 Semester Hours)

Human Performance and Wellness – 3 Semester Hours

Each student must take HPWA 100 together with two HPWE Activity courses. See current catalog for listing.

Degree Distinction – 6 Semester Hours

Select from one of the following sequences:

FLAF 111 *followed by* FLAF 112

or

FLAG 111 *followed by* FLAG 112

Or FLAS 111 *followed by* FLAS 112

or

Two **consecutive** classes in the **same** foreign language.

*(FLAS 114 & 115 will **NOT** fulfill this requirement. **Must** receive a grade of "C" or above in **both** classes.)

History – Leading to Secondary Teacher Licensure (83 Semester Hours)

Social Science Core (15 Semester Hours)

ANTH 201 Cultural Anthropology

GEOL 103 World Regional Geography

ECON 201 Principles of Macroeconomics

POLS 101 American Government **or**

POLS 261 Comparative Politics

PSYC 233 Human Growth and Development

(Students may use 6 semester hours from the above list to fulfill the Social and Behavioral Science General Education Requirement)

History Core (15 Semester hours)

HIST 101 Western Civilizations

HIST 102 Western Civilization

HIST 131 U.S. History

HIST 132 U.S. History

HIST 404 Historical Research

History Electives (24 Semester Hours)

One course in **European** History. Select from:

HIST 301 History of England Since 1485

HIST 330 History of 19th Century Europe

HIST 331 The 20th Century

HIST 350 Renaissance and Reformation

HIST 360 Medieval Europe

HIST 400 The Soviet Union and Eastern Europe

HIST 430 The Ancient Mediterranean World

One Course in **United States** History. Select from:

HIST 342 The Early American Republic

HIST 344 The Age of Industry in America

HIST 346 History of Modern America

HIST 347 Global America: 1970-2000

HIST 420 Civil War and Reconstruction

One Course in **Third World** History. Select from:

HIST 306 History of South and Southeast Asia

HIST 310 Latin American Civilization

HIST 340 History of the Islamic World

HIST 401 East Asia: The Formative Period

HIST 403 East Asia and the Modern World

One course in **Topical** History. Select from:

HIST 315 American Indian History

HIST 316 American Slavery

HIST 320 The American West

HIST 332 History of Modern Warfare

HIST 355 Ancient and Medieval Cities

HIST 375 American Sports History

HIST 405 Introduction to Public History

HIST 410 Environmental History

HIST 435 Classical Archaeology

HIST 440 Early & Medieval Christianity

And four additional history courses selected from those listed above.

Secondary Education Requirements (29 semester hours)

*Prerequisites: ENGL 111, ENGL 112, SPCH 102, PSYC 233 (all with grade of B or better) and declared major in History – Leading to Secondary Teacher Licensure

*EDUC 211 Foundations of Education

2 semester hours

20 Field Experience Hours

EDUC 342 Pedagogy & Assessment: Secondary/K-12

3 semester hours

20 Field Experience Hours

EDUC 343 Teaching to Diversity

3 semester hours

20 Field Experience Hours

EDUC 442 Integrating Literacy Across the Curriculum

5 semester hours

60 Field Experience Hours

EDUC 497 Content Methodology Practicum

3 semester hours

80 Field Experience Hours with EDUC 497B

EDUC 497B Methods of Teaching Secondary Social

1 semester hour

Studies

EDUC 499G Teaching Internship and Colloquium

12 semester hours

600 Field Experience Hours

Students must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to internship.

Students are required to participate in exit examinations or other programs deemed necessary to comply with the college accountability requirement. All degree requirements must be completed as described above. Any exceptions or substitutions must be recommended in advance by the faculty advisor, approved by the Department Head. Courses related to teacher licensure must also be approved by the Teacher Education Department.

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN HISTORY – LEADING TO SECONDARY TEACHER LICENSURE

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111 English Composition	3	ENGL 112 English Composition	3
General Education Humanities	3	General Education Humanities	3
General Education Applied Studies SPCH 102	3	General Education Mathematics	3
General Education Science	3	General Education Social & Behavioral Sciences	3
HIST 101 Western Civilizations	3	HIST 102 Western Civilizations	3
HPWA 100 Health and Wellness	<u>1</u>	HIST 132 U.S. History	<u>3</u>
	16		18

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Degree Distinction (Foreign Language)	3	Degree Distinction (Foreign Language)	3
History Elective	3	General Education Science with Lab	3 or 4
HIST 131 United States History	3	History Elective	3
General Education Social/Behavioral Science	3	History Elective	3
Social Science Core	3	Social Science Core	3
General Education Fine Arts	<u>3</u>	Social Science Core	<u>3</u>
	18		18 or 19

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
History Elective	3	EDUC 211 Foundations of Education	2
History Elective	3	EDUC 342 Pedagogy & Assessment: Secondary/K-12	3
Social Science Core	3	EDUC 343 Teaching to Diversity	3
Social Science Core	3	History Elective	3
History Elective	3	History Elective	<u>3</u>
HPWE Activities (2 courses)	<u>2</u>		14
	17		

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 442 Integrating Literacy Across the Curriculum	5	EDUC 499G Teaching Internship and Colloquium	<u>12</u>
EDUC 497 Content Methodology Practicum	3		12
EDUC 497B Methods of Teaching Secondary Social Studies	1		
HIST 404 Senior Seminar in Historical Research	<u>3</u>		
	12		